

COLLECTIVE BARGAINING AGREEMENT

Between

THE NEW BRITAIN BOARD OF EDUCATION

And

THE NEW BRITAIN FEDERATION OF TEACHERS, LOCAL 871

JULY 1, 2025 - JUNE 30, 2028

21536194.2

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PREAMBLE

The Board of Education of the City of New Britain, and the New Britain Federation of Teachers, Local 871, agree and recognize that they have an interest in educational excellence that is far beyond the scope of a collective bargaining agreement governing terms and conditions of employment. The Board of Education and the New Britain Federation of Teachers wish to declare their mutual intent to work toward the achievement of common aims as follows:

1. The formation of realistic goals and programs consistent with the best educational theory.
2. The development of a system of communication and consultation designed for more harmonious relations of the parties concerned as well as to expedite business to a fruitful conclusion.

It is hoped that this common effort will contribute in significant measure to the advancement of public education in the City of New Britain.

AGREEMENT

WHEREAS, Connecticut law prescribes the procedure of collective bargaining between boards of education and teacher organizations; and

WHEREAS, in a secret ballot election conducted among certified personnel of the New Britain School District by the American Arbitration Association under the auspices of the Connecticut State Board of Education in accordance with Connecticut law, the New Britain Federation of Teachers received a majority mandate to act as their collective bargaining agent; and

WHEREAS, the Board has voluntarily endorsed such procedure by meetings with the Union as a fair and orderly method of regulating and conducting its affairs appropriate to its lawful functions with those concerned in New Britain it is agreed as follows:

ARTICLE I DEFINITIONS

- 1:1 **Board:** Board of Education of the Consolidated School District of the City of New Britain.
- 1:2 **Union:** New Britain Federation of Teachers, Local 871, American Federation of Teachers, A.F.L.-C.I.O.
- 1:3 **Administration:** The Superintendent of Schools and the entire administrative staff as defined by the Connecticut State Board of Education, as well as other administrators whose positions do not require state certification.
- 1:4 **Teacher:** A person employed by the Board as defined in Article 2, Section 2:1.
- 1:5 **Substitute Teacher:** Any instructional employee employed on a day-to-day basis.
- 1:6 **School:** Any work location to which a member of the bargaining unit is assigned.
- 1:7 **Union Representative:** The Union Building Representative or their designated representative.

- 1:8 Whenever the singular is used in this Agreement, it is to include the plural.
- 1:9 **Seniority:** Seniority or length of continuous service of the employee from the last date of employment in any position requiring Connecticut State Certification. Seniority will continue to accrue during any authorized unpaid leave for purposes of transfer, layoff and recall rights only. Seniority will continue to accrue during any uniformed services leave for all purposes. Seniority will be lost if an employee quits, resigns or is discharged, or exceeds an authorized leave of absence.
- 1:10 **Course Credit:** Course credit shall mean credit given for graduate courses, which are part of a program of higher learning (the individual teacher need not be matriculated in said program), licensed by the Connecticut Department of Higher Education and offered by an institution of higher learning, accredited by the Connecticut Department of Higher Education or in the case of out-of-state institutions, by Regional Accredited Agency (as accredited on www.collegesource.org), or course/credits approved in writing, in advance, by the Superintendent or their designee. Course credit shall not be given for professional development courses. There is no blanket ban on internet and/or video courses. Courses credited under this Article must be professionally appropriate. Prior to starting any coursework, a teacher shall notify the Superintendent or their designee. Any denial of course credit shall be subject to the grievance-arbitration process in the collective bargaining agreement.
- 1:11 **Hours:** As used in Appendix A-1 shall mean course credits.

ARTICLE II MANAGEMENT RIGHTS AND UNION RECOGNITION

- 2:0 Except where such rights, powers and authority are specifically relinquished, abridged or limited by the provisions of this Agreement, the Board has and will continue to retain, whether exercised or not, all of the rights, powers and authority heretofore had by it and, except where such rights, powers and authority are specifically relinquished, abridged or limited by the provisions of this Agreement, it shall have the sole and unquestioned right, responsibility and prerogative of management of the affairs of the public schools and direction of the working forces, including, but not limited to the following:
- a. To establish or continue policies and procedures for the conduct of Board business and, from time to time, to change or abolish such policies or procedures.
 - b. To describe and enforce reasonable rules and regulations for the maintenance of discipline and for the performance of work in accordance with the requirements of the Board, provided such rules and regulations are made known in a reasonable manner to the employees effected by them.
 - c. To create job specifications and to revise existing job descriptions.

2:1 The Board recognizes the Union as the exclusive bargaining representative of all those employees in positions requiring a teaching or special services certificate, except nurses, paraprofessionals, persons in the “administrators’ unit” as defined by Connecticut law and other personnel excluded by state statute for the purpose of negotiating with respect to salary schedules, working conditions, and other conditions relative to employment. The Board further recognizes the Union as the exclusive bargaining representative for all those teachers referred to above who are employed in the areas of Adult Education, Summer School, and part-time Tutoring. The Board agrees not to negotiate with other organizations, individuals or groups of individuals over matters reserved to the Union as the Exclusive Bargaining Representative.

2:2 DSAP Holders

In accordance with the provisions of CT Statutes 10-14 (n), employees working in a teaching position solely on the basis of a Durational Shortage Area Permit (DSAP) shall be included in the bargaining unit. Such individuals shall be covered by all terms and conditions of the collective bargaining agreement, except as follows:

- a. A DSAP holder shall not accrue seniority or length of service for any purpose of this Agreement. Notwithstanding the foregoing, if a DSAP holder becomes certified as a teacher and is retained continuously by the Board as an employee after receiving such certification, with no break in service, then the individual shall be credited with seniority and length of service for all purposes under this Agreement, retroactive to the first date of employment by the Board in a position requiring a teaching certificate.
- b. The Board shall have the right, in its sole discretion, not to renew and/or terminate the employment of a DSAP holder, and the DSAP holder shall have no right to file and/or pursue a grievance under this Agreement with respect to such action.
- c. DSAP holders shall have no bumping rights or recall rights under this Agreement. Reduction in force and recall provisions shall not apply to such DSAP holders.
- d. A DSAP holder shall have no rights related to assignments, transfers and opportunities. DSAP holders may be assigned as needed in the district in the Board’s sole discretion. A DSAP holder shall have no right to file and/or pursue a grievance with respect to such issues.

2:3 Nothing contained herein shall be construed to prevent any individual employee from (a) informally discussing a complaint with an immediate supervisor or (b) processing a grievance in their own behalf as an individual in accordance with the grievance procedure contained herein.

2:4 Official representatives of the employees covered by this contract on any committee provided by this contract and pertaining to provisions of this contract shall be selected by the Union.

2:5 The Board shall make available to the Union upon its request any and all information, statistics and records relevant to negotiations or necessary for the proper enforcement of the terms of this Agreement, to the extent to which such material is readily available or is reasonably obtainable as required by law, except such information as is of a personal confidential nature or is otherwise prohibited from disclosure by law.

- 2:6 Whenever the members of the bargaining unit are mutually scheduled by both parties to participate during working hours in conferences, meetings or in negotiations respecting the collective bargaining agreement, they shall suffer no loss of pay.
- 2:7 All dues payments shall be deducted from teachers' salaries on a monthly basis. Authorized deductions from teachers' salaries shall be continued from year to year unless otherwise stipulated in writing by the teacher that they desire to not be a member of the Union.
- 2:8 The Board shall deduct from the pay of each employee from whom it has received authorization to do so, the amount required as payment of Union dues. A list of employees from whom such dues deductions have been made will be provided. The amount deducted shall be forwarded to the Union treasurer monthly.
- 2:9
- a. The Board shall deduct the amount certified by the Union as the annual dues from the pay of each employee in equal monthly installments.
 - b. Payments for new employees retroactive to the first date of employment with the Board shall commence within thirty (30) days following receipt of a signed authorization form from the employee as required by Section 2:8. The Board of Education shall notify the Federation President of new teachers, complete with name and address.
 - c. The Union shall hold the Board and City harmless against any and all claims, demands, liabilities, lawsuits, counsel fees or other costs which may arise out of, or be by reason of, actions taken against the Board as a result of the administration of the provisions of this section.
- 2:10 At least one bulletin board shall be reserved in each school for the exclusive use of the Federation for posting of official Federation notices or announcements. This board shall be in the same room where teacher mailboxes are placed or in the same area where the bulletin board for posting general notices for teachers is located. The Union and the Union Building Representative or designee shall have the responsibility for, and the prerogative of, posting materials except as prohibited by law.
- 2:11 The school mailboxes shall be available for the distribution of communications by the authorized officials of any teachers' organization. A courtesy copy of any communication distributed to each teacher shall be placed in the President of the Board's mailbox, and the building principal's mailbox. School facilities and mailboxes shall not be used for any political activity except union matters and elections. The responsibility for any communication of a teacher organization sent through school facilities or mailboxes rests wholly with the author. No employee may grieve the contents of a teacher organization communication.
- 2:12 The Superintendent shall distribute electronically to the Union president and the Board Liaison, simultaneously with distribution to the Board, agendas for Board meetings, minutes of Board meetings and all other materials pertinent to the operation of the School District except for those materials which are not public information under the Connecticut Freedom of Information Act, Connecticut General Statutes Sections 1-200, et seq.
- 2:13 The Board agrees to furnish printed copies of this Agreement to each employee, and to give one hundred (100) additional copies to the Union for its use.

2:14 It is recognized that teachers are members of a profession and have the interests of professionals in their work. It is further recognized that they may make constructive suggestions and contributions toward the administration of the School District, and to that end the Board agrees that the Superintendent or designee shall meet at least five (5) times per year with representatives of the Union at the request of either party to discuss matters of educational policy and development as well as matters relating to the implementation of the Agreement.

ARTICLE III FAIR PRACTICES AND TEACHER PROTECTION

- 3:1 The Board agrees that it will not discriminate against any teacher on the basis of race, color, national origin, ancestry, citizenship status, age, gender, marital status, parental status, physical or mental disability, religion, sexual orientation, gender identity, membership in or association with the activities of any teachers' organization, or any other reason prescribed by law.
- 3:2 The Union agrees, in accordance with its constitution, that it will not discriminate on the basis of race, color, national origin, ancestry, citizenship status, age, gender, marital status, parental status, physical or mental disability, religion, sexual orientation, gender identity, or any other reason prescribed by law, and to represent equally all teachers without regard to membership in, or association with the activities of any teachers' organization.
- 3:3 The Board and the Union agree that they shall not discriminate, engage in reprisals or punitive action against any grievant or member of the bargaining unit for their participation in or nonparticipation in any protected activity as set forth in Connecticut General Statutes, Sections 10-153a through 10-153r.
- 3:4 The Board shall protect and save harmless any teacher from financial loss and expense, including legal fees and costs, if any, arising out of any claim, demand, suit or judgment or legal fees in accordance with Connecticut General Statutes Section 10-235.
- 3:5 Whenever a teacher is required to meet with an administrator or the Board (or any agent thereof) concerning involuntary or voluntary* transfers; pay, attendance, discipline, discharge, resignation, or any other matter that could result in adverse consequences, they will be given prior written notice of the reason(s) for the meeting and that they may be accompanied by an available Union Representative. Such meetings may be held outside of the contractual work day at the discretion of the Administration for DCF or legal related matters.

*Administrative meetings initiated by teacher(s) seeking voluntary transfer(s) only are not covered by this section.

ARTICLE IV INSTRUCTIONAL STAFF WORK YEAR/WORK DAY

4:1 School Year

The teacher work year for all members of the bargaining unit shall be 185 days. Teachers new to the District may be required, in addition to said work year, to attend orientation sessions prior to the opening of school.

4:2 End of School Year Assistance

The Union agrees that it is the responsibility of each teacher to fulfill to the reasonable satisfaction of the principal all duties incident to the proper closing of school at the end of the school year.

4:3 Teacher Workday

To create and maintain an environment that is conducive to good teaching, a teacher must devote a substantial amount of time and energy above and beyond the normal school day. The parties agree that although this extra time and energy are necessary to enable the teacher to fulfill their responsibilities to their students, the teacher is entitled to a definition of their workday. Therefore, to standardize the workday throughout the District, the Board agrees to the following:

- a. The workday for teachers shall be seven (7) hours (including a thirty (30) minute, duty-free lunch).
- b. Teachers will not be expected to report to school more than ten (10) minutes before the student day or to remain more than ten (10) minutes after the student day. It is further understood that there will be no extension of the teacher workday as defined in Section 4.3a except as provided in Sections 4:3(c) and 4:4. Teachers may be assigned responsibilities during the ten (10) minutes before and the ten (10) minutes after the student day.
- c. In addition to their regularly scheduled workday, teachers shall remain up to one hour on Wednesdays to participate in faculty meetings. Administrators will circulate an agenda within 48 hours in advance of each meeting. The Parties recognize that unforeseen issues may arise that need to be addressed in faculty meetings on short notice.
- d. In order to prepare effectively for class, teachers are entitled to planning periods to fall within the school day. Teachers must remain on-campus during preparation periods during which they are free from other responsibilities. These periods shall aggregate no less than two hundred ten (210) minutes per week, pro-rated for any partial week, however one period may be used for pre-observation meetings and one period used for post observation meetings. Where practicable, planning time shall be spread over at least three (3) days of the week, for a minimum of thirty (30) minutes.
- e. On legal early dismissal days, teachers shall be required to remain in their respective schools fifteen (15) minutes after the students are dismissed, except when afternoon PTA conferences and/or professional meetings or workshops are scheduled. No meetings shall be scheduled on legal early dismissal days prior to holidays except in an emergency to be specified in the notice of meeting. Teachers may be assigned responsibilities during the ten (10) minutes before and the ten (10) minutes after the student day.
- f. Teachers required in the course of a school day to transition from one building to another, shall be provided thirty (30) minutes of transition time.

4:4 The Board may not reduce the number of days in the work year during the life of this agreement without the approval of the Federation. If the Board decides to implement an

increase in the work day or work year, it shall give seventy-five (75) days' notice and indicate to the Federation that it will adjust the salary schedule on a pro rata basis or that it will negotiate the impact of such change. If it chooses to negotiate the impact, such negotiations shall be subject to binding arbitration.

4:5 Teacher Programs

- a. No later than sixty (60) days before the end of the school year, teachers shall be given the opportunity to indicate to their principals their preferences in subject and grade assignments for the following year. Such preference shall be fully considered by the principal. When the teacher's assignment does not reflect teacher preference, the principal, if asked by the teacher, shall inform the teacher of the reasons.
- b. No later than ten (10) days prior to the end of the school year, teachers shall be notified of their tentative programs for the following year, including the following matters:
 - ◆ Subject and grade level to be taught;
 - ◆ The periods and rooms where their teaching assignments occur;
 - ◆ Special or unusual classes and grade levels to be taught.Adult Education Teachers will be notified by July 20.
- c. No teacher shall be required to do teacher or pupil school year master scheduling unless compensatory time is allowed equal to the time spent scheduling. This restriction shall not apply to High School Department Chairpersons.

4:6 Teacher Preparations

In general, high school teachers shall not be required to teach more than two (2) subject areas nor to make more than a total of three (3) teaching preparations. Middle school teachers shall not be required to teach more than three (3) subject areas or to make more than a total of three (3) teaching preparations. (Classes, which require different courses of study, shall be considered different teaching preparations.)

4:7 Collaborative Meetings

The parties recognize that collaborative meetings are desirable but that they shall not be held merely for the purpose of information dissemination which could effectively be achieved through posted notices, e-mails or handouts. Collaborative meetings shall be scheduled on Wednesdays for up to one hour. Such meetings shall be collaborative in nature and may include data team meetings, team meetings, grade level meetings, RTI, and other school related issues. An agenda for the meeting listing the subject matter to be discussed shall be emailed to staff 48 hours before the scheduled meeting. Cancellations shall be noticed via email 48 hours in advance, except in cases of emergency. When a teacher has a commitment, which antedates the notice or is of a serious nature, relief should be sought from the meeting through the immediate supervisor, which relief shall not be unreasonably denied. Collaborative meetings may only be recorded upon agreement between the appropriate administrator and the Union.

4:8 Parent/Teacher Conferences

Teachers shall be required to attend up to three (3) evening Parent/Teacher conferences, orientations, or Open Houses per year. Such conferences, orientations, or Open Houses shall be scheduled for a two (2) hour period in advance of the event, as determined by the Building Principal. Teachers continue to acknowledge the possible need to accommodate individual Parent/Teacher conferences, orientations, or Open Houses at times other than the scheduled evenings and may schedule other meetings accordingly. If teachers are required to attend more than three (3) evening parent/teacher conferences, the Board shall negotiate the impact with the Federation subject to 4:4.

Notwithstanding the preceding paragraph, Kindergarten Teachers and Grade 6 Teachers will attend (4) evening parent/teacher conferences, orientations or Open Houses per year. Kindergarten Teachers and Grade 6 Teachers will be paid at a rate of \$40.00 per hour for up to two hours for the one (1) additional evening parent/teacher conferences, orientations, or Open Houses per year.

In the event the Board or the Administration schedules a 9th grade high school orientation outside of the teachers' contractual work year, Grade 9 teachers will be required to attend the orientation and will be paid at a rate of \$40.00 per hour for up to two hours.

4:9 Special Help Period

All members of Local 871 shall set aside one forty-two minute special help period per week outside the normal school day as defined in Section 4:3(a), before or after school, based on a schedule which will best avoid subject conflict.

The time provides the opportunity for teachers to give individual instruction to any students who need extra help in a subject area. It is not to be used as an additional instructional (i.e., classroom) period, nor shall any administrative duties or responsibilities be imposed during this period. For purposes of this provision, taking attendance may be required and shall not be deemed an administrative duty. Members shall have no other duties or responsibilities after the completion of the special help period.

4:10 Notification of PPTs and other meetings

Teachers are to receive three (3) days' notice of participation in PPT (Planning and Placement Team), EIP (Early Intervention Plan), MSIP (Middle School Intervention Process), 504s, Pass Pupil Assistance, and SRBI (Scientific Research Based Intervention) meetings when possible, but in any event, no later than notification of parent. Only teachers with direct contact with the student and/or academic program that is the subject matter of the meeting shall participate in such meetings. Where the desirability of a particular teacher's participation was not known and where the situation is an emergency one involving the welfare of a child, such notification may be waived.

4:11 Professional Learning

The Board agrees to continue a program for department, program, grade level and system-wide meetings for the purpose of promoting the interchange of ideas, curriculum implementation, discussion of student problems and other items connected with professional duties. Staff development activities will be planned, conducted, and evaluated cooperatively by the Superintendent or designee and the Federation.

4:12 Substitute Teaching

1. Whenever a teacher loses preparation time to cover all or part of another teacher's assigned class, then such coverage shall be paid at a rate and structure as follows:
 - a. Elementary/Middle/High: \$57.15 per hour.
 - b. Special Education are excluded due to the legal distinction of maintaining their IEP hours, unless it is during prep time.
 - c. No Payment shall be made unless this results in a teacher's planning time being reduced below the number of minutes in Section 4:3(d).
2. Whenever an elementary teacher is required to absorb some or all of the students in another elementary classroom teacher's class into the teacher's own class because no substitute has been provided for the day, and such student coverage exceeds the class size limitations set further in Article V, then coverage will be paid at a rate and structure as follows:
 - a. Less than two hours total in a day: \$57.15 per hour.
 - b. Two or more hours total in a day:
 - i. If the teacher absorbs 1-4 students: Per diem of \$110
 - ii. If the teacher absorbs 5-10 students: Per diem of \$220
 - c. The amounts listed above in subparagraphs (a) and (b) are not cumulative.
 - d. Special Education are excluded due to the legal distinction of maintaining their IEP hours, unless it is during prep time.
3. This provision does not exclude management from assigning teachers to cover a class(es) if there is no other staff available to do so.

4:13 Case Management: Special Education, Pupil Services

In order to perform mandated testing required to develop IEPs, teachers in Elementary Grades shall be provided one hour per week. In the Middle School and High School, such teachers shall be limited to three (3) duties per week. Scheduling of such testing shall be subject to the Building Principal.

**ARTICLE V
CLASS SIZE**

- 5:1 The Board and the Union recognize the desirability of achieving optimum teacher-learning conditions by assuring workable class size. To this end the Board agrees that the ultimate goal shall be class size of no more than twenty-five (25) pupils for all regular education academic classes. To achieve that goal, the Board agrees that for the period of this contract class size maximums shall be as follows:
- a. Pre-K shall not exceed the guidelines set forth by NAEYC.
 - b. Kindergarten through Grade 3 shall not exceed 25 pupils.
 - c. Grades 4 and 5 shall not exceed 27 pupils.
 - d. Grades 6 through 12 shall not exceed 27 pupils in academic classes.
 - e. The number of pupils in special areas in accordance with OSHA and/or relevant school safety standards (e.g., CTE, industrial arts, etc.) shall not exceed the number of stations.

- 5:2 An acceptable reason for exceeding the maximum class size may be any one of the following:
- a. There is no space available to permit scheduling of any additional class or classes in order to reduce class size.
 - b. Conformity to the class size objective would result in placing classes on a short time schedule.
 - c. Conformity to the class size objective would result in the formation of half-classes or combined grades.
 - d. A class larger than the maximum is necessary or desirable in order to provide for specialized or experimental instruction (e.g., Remote Learning, Team Teaching, Physical Education, Music, Keyboarding, etc.).
 - e. Financial inability.
 - f. The use of paraprofessional assistance to the teacher.
- 5:3 Classes for Special Education students shall be established as follows:
- a. Self-contained Pre-K through Transition 18 students per class not to exceed 22 different students
 - b. Resource Pre K through Grade 12 10 students per class
 - c. Inclusion Pre K through Grade 12 13 students per class
 - d. The case management responsibilities of a special education teacher shall not exceed twenty-five (25) students.
- 5:4 Pupil Services courses or caseloads shall be established as follows:
- a. No elementary ESL teacher shall be assigned a total caseload in excess of 52 students.
 - b. Self-contained ESL classes at the middle school and high school levels shall follow student cap limits set forth in 5:1(c).
 - c. School Psychologists shall have no more than 90 evaluations per school year, due to the comprehensive and individualized nature of the assessments.
 - d. Speech Language Pathologist caseloads shall not exceed 45 students, PK-12.
 - e. Social Workers caseloads shall not exceed 50 at the middle or high school level due to direct service requirements. Social Workers caseloads shall not exceed 25 at the elementary school level due to direct service requirements.
 - f. School Counselors shall have a caseload of no more than 300 students at large at the school level.

5:5 Classroom Definitions

- a. Self Contained — The student is taught in a setting where academic instruction is delivered by a Special Education teacher in classroom of 100% Special Education students.
- b. Resource — The student is taught in a setting where academic instruction is delivered by a Special Education teacher in a class of 100% Special Education students; however, the student's primary placement is in an inclusion setting.
- c. Inclusion — The student is taught in a setting where academic instruction is delivered in a classroom of not more than 50% Special Education students.
- d. Transition – The program is based in the community as well as within the classroom.
- e. Reasons to exceed contractual limits for Special Education classes:
 - (i) When average daily attendance falls below the class-size limit for an extended time;
 - (ii) The use of one-on-one paraprofessionals;
 - (iii) Team teaching (as per Section 5:2(d));
 - (iv) Financial inability.

Administration also recommends that the physical size of the classroom or the intensity of individualization may necessitate class sizes below the limit.

5:5 When special education class size or case management exceeds the maximums established hereby up to and including three (3), as determined on October 15, January 15 and April 15, the overage will be subject to the grievance process as identified in Article IX of this agreement. The number of students per class will be the number of students on the class roster as of the aforementioned dates.

**ARTICLE VI
LEAVES**

6:1 Unpaid Leaves

- a. Leaves of absence without pay shall be granted upon application for the following purposes:

- (1) Advanced Study

Upon recommendation of the Superintendent and approval of the Board, an employee may be granted a leave of absence for a period not to exceed one (1) year for the purpose of continuing studies. This leave may be subject to extension upon approval of the Superintendent and at the discretion of the Board.

- (2) Participation in the Armed Forces Dependents School Program or Overseas Schools

Upon the recommendation of the Superintendent and approval of the Board, an employee may be granted a leave of absence for the minimum tour of duty in the Dependents School Program or in a United States accredited school located outside the United States.

(3) Participation in Humanitarian Programs

Upon the recommendation of the Superintendent and the approval of the Board, an employee may be granted a leave of absence of not more than two (2) years to participate in domestic or international humanitarian programs, including, but not limited to, ones conducted by the federal government, religious organizations or other non-governmental organizations dedicated to humanitarian concerns.

- b. The aforementioned leaves of absence shall be subject to the following conditions:
- (1) A teacher applying for a leave of absence must submit to the Superintendent a letter requesting such leave, prior to April 1.
 - (2) A teacher granted such a leave shall return to their specific position, if possible. Notification must be made by April 1 of intent to return.
 - (3) The teacher shall be placed on the same salary step that they would have attained if they had not taken leave, without loss of seniority.

6:2 Sabbatical Leave

The underlying philosophy of the sabbatical leave is to increase the quality of teaching by giving the teacher an opportunity to improve or refresh their professional skills and to gain enriching and broadening experience by professional study or research. A sabbatical leave is a privilege granted by the Board, and as such, the major concern must be the benefits which will be received by the pupils and the community through the individual's personal growth. Subject to budgetary consideration, sabbatical leave shall be granted to those certified personnel meeting the following conditions:

- a. If possible, requests for sabbatical leave must be received by the Superintendent in writing in such form as may be required, under normal circumstances no later than January 30 of the year preceding the school year in which the sabbatical is requested. It is understood that the deadline of January 30 shall be waived at the discretion of the Superintendent when fellowship grants or scholarships awarded later in the year or other circumstances make such a deadline unreasonable.
- b. A teacher must complete seven (7) years of teaching in New Britain, the last five (5) of which shall be consecutive, and have a Master's Degree before they may apply for such a leave.
- c. Such leave shall be granted for one (1) year and shall be unpaid.
- d. A teacher on sabbatical leave must notify the Superintendent of their intention to resume their duties at least one hundred twenty (120) days prior to the expiration of said leave.

6:3 Other Unpaid Leave

Teachers shall be permitted a reasonable amount of time off without pay for a specific reason, not to exceed one year, where approved by the Superintendent. Teachers who take an approved leave of absence must notify the Superintendent prior to the end of the leave if they do not expect to return to work so that appropriate teaching assignments can be made for the students.

6:4 Maternity, Paternity, Adoption and Foster Care Leave

Employees shall be entitled to maternity, adoption and foster care leave pursuant to the Family and Medical Leave Act of 1993, as set forth in the Board's Family and Medical Leave Policy, and the following additional procedures. All such leave will be counted against the employee's annual 12-week entitlement, if any, under the Family and Medical Act:

a. Child-Bearing Leave:

- (i) An employee shall be entitled to use accrued paid sick leave during such time before the birth of the child for pre-natal care as necessitated by the employee's physician.
- (ii) The period of child-bearing leave shall be the length of time during which the employee's physician certifies that the employee is incapacitated from working. The employee shall provide a letter from their physician stating when the period of incapacity commences and when the period of incapacity is anticipated to cease.

b. Adoption and Foster Care Leave

An employee shall be entitled to use any accrued paid personal leave as necessary for the purpose of effectuating the adoption or foster care of a child and will be granted up to an additional twenty (20) days under the Superintendent's discretion when necessary to effectuate such adoption or foster care or to provide such care. An employee shall be entitled to an unpaid leave of absence immediately following the adoption of a child or the placement of the child in the foster care of the employee, or the birth of a child for non-childbearing parents, in accordance with the Family and Medical Leave Act, provided that the employee is otherwise eligible for FMLA leave, and will be entitled to additional unpaid leave for child-rearing as specified in (c)(ii) below.

c. Child-Rearing Leave:

- (i) An employee shall be entitled to an unpaid leave of absence for child-rearing purposes immediately following expiration of child bearing leave or adoption, foster care, and non-childbearing parent leave, as set forth in Subsections a and b above.
- (ii) The child-rearing leave may continue for any of up to a continuous 18-week period within the first 12 months following the birth or adoption of the child or placement of the child in the foster care of the employee or for the balance of the school year during which the child was born, placed, or adopted, whichever is longer. The employee may choose to continue the child-rearing leave into the next fiscal year. The employee may choose to continue the child-rearing leave for any or all of the first twelve weeks of the next school year in accordance with the FMLA (i.e., up until the time the baby's 1st birthday) or may remain on such leave for the entire next school year.
- (iii) Such employee must notify the Superintendent in writing on or before June 1 if she will return to work at the beginning of the next school year or continue the child-rearing leave into the next school year, along with the date upon which the employee plans to return to work.

6:5 Federation Leave

The President of the Local Federation who is elected or appointed to a half-time position with the Federation on the local, state or national level shall, upon application, be granted a half-time leave of absence without pay for the purpose of filling this position. Such leave may be extended for an additional period, upon application prior to June 1. A teacher granted such a leave of absence shall be entitled to avail oneself of all insurance, retirement (to the extent permitted by law) and other benefits available to school district personnel, excluding paid sick leave. The cost of such benefits on a group basis shall be paid by the Federation or the employee on leave. During such leave the employee shall continue to accrue salary increments but not sick leave as though they were in regular service. They shall not lose their accrued sick leave credits but they shall not accrue additional sick leave credits. Upon return to service after a leave of up to one year, they shall regain the position they left if the position has not been eliminated, otherwise in a position which is in every way equivalent. Upon return to service after a leave in excess of one year, they shall return to the position they left or position which is in every way equivalent.

A Federation member who is elected to an AFT position at the State or National level shall be granted leave without pay or benefits for the duration of one elective term. Upon return to service, they shall return to the position they left or a position which is in every way equivalent.

6:6 Sick Leave

- a. Every regularly employed teacher shall be entitled to fifteen (15) days of sick leave with full pay each year. Such leave not used in the year of service for which it is granted shall be cumulative to the length of the work year (currently 185 days) as set forth in Section 4:1. The Administration reserves the right to require a doctors' certification for sick leave use of three (3) consecutive work days or in cases of suspected abuse. The Administration also reserves the right to require medical documentation to certify the need for leave to care for a family member, if the absence is over three (3) consecutive days.

Teachers who have exhausted their sick leave shall be granted unpaid time off for illness of members of the immediate family at the discretion of the Superintendent. Unpaid leave may be granted for not more than two (2) years to care for seriously ill members of the immediate family. Immediate family for purposes of this Section will include spouse, child, stepchild, foster child, parent, domestic partner. Such leave that qualifies will be counted against the employee's entitlement, if any, under FMLA.

- b. A sick leave bank is hereby established to be used primarily for extreme hardship cases. Any teacher may contribute one or more days of sick leave to the bank, and any day contributed by a teacher shall be deducted from their accumulation of sick leave. Each year a maximum of 200 days may be contributed to the sick leave bank provided that the sick leave bank shall not exceed a total of 900 days. The sick leave committee shall consist of three (3) teachers selected annually by the Union. The committee shall develop procedures for applying and granting of sick leave from the bank. Said committee may consider among other things the serious nature and projected duration of the illness or disability involved; whether the applicant has donated a day or days to the sick leave bank, and the applicant's

prior record of sick leave use; the possible resort to the borrowing of sick leave days under the provisions of 6:9(b). The granting of any sick leave days shall be by majority vote of the committee members and said vote shall be final and shall not be subject to the grievance process.

- c. Upon retirement or death, a teacher who has served twenty (20) or more years in the New Britain School District, and who does not qualify to participate in the MidAmerica Special Pay Plan or MidAmerica HRA Plan, or as amended by plan design or carrier changes shall be paid an amount equal to thirty percent (30%) of the teacher's accumulated sick leave.

The New Britain School District, upon the retirement or death of a teacher who has served twenty (20) or more years in the New Britain School District, and who qualifies to participate in the MidAmerica Special Pay Plan or MidAmerica HRA Plan, or as amended by plan design or carrier changes shall make a contribution to said Plan, in an amount equal to thirty percent (30%) of the teacher's accumulated sick leave.

- d. The Board shall annually notify, by e-mail, teachers who have complete twenty (20) years of service that beneficiary forms are available at central office.

6:7 Bereavement Leave

- a. In case of death in the teacher's immediate family during the work year, the teacher shall be entitled to a maximum of five (5) consecutive school work days leave. Immediate family for purposes of this Section shall include spouse, child, spouse's child, foster child, parent, grandchild, sibling, or domestic partner.
- b. In case of death of the teacher's grandparent, parent of spouse/domestic partner, aunt, uncle, cousin, niece or nephew, the teacher shall be entitled to a maximum of two (2) days' leave per occurrence.
- c. A teacher may be entitled to time not to exceed one (1) day to attend each funeral for individuals not listed above subject to the approval of the Superintendent, not to exceed three (3) days in any school year.

6:8 Professional Leave

- a. Teachers shall be granted, upon approval of the Superintendent, paid time to attend professional meetings and conferences as representatives of the School District.
- b. Paid time shall be granted upon approval of the Superintendent, to authorized representatives of professional organizations to conduct business that may lead to the improvement of education in the New Britain School District.

6:9 Religious Holiday Leave

Teachers shall be entitled to paid time off for religious holidays.

6:10 Jury Duty Leave

A teacher who is called to jury duty shall be granted paid time off for such service. Salary received for this period shall be equal to the teacher's full salary. The amount received for such jury duty from the State shall be turned over to the School District.

6:11 Uniformed Services Leave

A teacher who is called for National Guard or Reserve Duty shall try to have their service deferred to a time that will not conflict with their obligation to the students. If the teacher must serve, time shall be granted for no longer than two (2) weeks. Salary received for this period shall be equal to the teacher's full salary. The amount received for such National Guard or Reserve Duty shall be turned over to the School District. Additional leave will be granted in accordance with the Uniformed Services Employment and Reemployment Act.

6:12 Paid Personal Leave

Teachers shall be granted four (4) days paid personal days off in any school year. Unless there is a legitimate reason, personal days shall not be granted on the last work day before a holiday or the first work day after a holiday or to extend vacations. Any requests for the months of May or June must only be to attend weddings, educational events (defined as formal, school related recognition ceremonies) for members of the immediate family (defined as spouse, child, sibling or an individual domiciled in the teacher's household) or for extraordinary circumstances. Adult Education Teachers who are assigned to work a minimum of 25 hours per week in any semester shall be granted one (1) paid personal day for that semester. All personal leave requests must be granted in writing in advance by the building principal after a completion of the existing absence form (attached as Appendix H), except in cases of emergency. In cases of extreme personal nature, teachers may inform the Local President of the reason for the leave and the President shall inform the Director of Personnel and Talent Management. Such reason shall be kept confidential.

6:13 Superintendent's Discretion

Nothing agreed to herein precludes the Superintendent from granting additional days off, with or without pay, for circumstances not specifically covered or for circumstances specifically covered herein.

6:14 All requests for time off shall be brought to the Superintendent's attention through routine channels as speedily as possible. The Superintendent shall make an adjudication in the case of such requests for absence with regard to the number of days permitted, salary, etc.

6:15 Any teacher who is scheduled to start an authorized leave of absence prior to October 15 and who expects to be absent for at least five (5) weeks, may be placed on temporary assignment, in accordance with the FMLA, if applicable.

**ARTICLE VII
TEACHER TRANSFER/VACANCIES**

7:1 Job Vacancies: Announcement of vacancies or openings in newly created jobs shall be made when they occur. The qualifications of the position shall be posted for a minimum of five (5) calendar days. Outside notification and interviews for positions may occur concurrently with the posting to bargaining unit members. However, first consideration shall be given to qualified internal applicants. Notification of vacancies shall be sent electronically to all bargaining unit members district email accounts. Members interested in vacancies shall be responsible for checking their district email over the summer recess.

- 7:2 Additional hours that become available for Adult Education Teachers will be posted and offered to the most qualified Adult Education Teacher.
- 7:3 A complete Seniority List shall be given to the Federation each year by the first payroll date in October.
- 7:4 Voluntary Transfers:
Teachers who wish to be voluntarily transferred to a vacancy may submit an application to the Talent Management Department. Only teachers determined by the Administration to have the requisite knowledge and qualifications for such vacancy will be granted an interview. Such transfers shall only be granted if it is determined by the Administration that such applicant has the requisite qualifications and certification for the position. Major consideration shall be given to teachers having seniority in the District, so long as a system-wide balance of experienced teachers is maintained, and so long as the best interests of the School District are consistent with such voluntary transfer(s).
When a member is granted a voluntary transfer, the member shall not be permitted to apply for another position until the end of the current school year.
- 7:5 Meeting standard or not meeting standard teachers may not submit requests for voluntary transfers, unless there is mutual agreement between the parties.
- 7:6 Involuntary transfers shall not be made without prior consultations between the teacher and Superintendent or designee at which time the teacher shall be notified of the reason for the transfer.
- 7:7 A teacher who does not wish to be transferred may appeal the decision of the Superintendent by following the grievance procedure, and the standard for such an appeal shall be that the Superintendent's or designee's decision to involuntarily transfer shall not be arbitrary or capricious.
- 7:8 A teacher who posts for a specific vacant position and later reconsiders must withdraw their request before the position is awarded. Once awarded, the teacher must accept the position. If during the annual posting, an awarded position is eliminated or awarded in error, a non-displaced applicant shall return to their original position.

ARTICLE VIII TEACHER FILES

- 8:1 All teacher files containing teacher evaluations and materials relating to their performance shall be maintained under the following circumstances:
- 8:2 Each teacher shall be entitled to knowledge of and access to supervisory records and reports of competence, personal character and efficiency contained in their personnel file with reference to evaluation of their performance in such school district.
- 8:3 The Board shall provide each teacher access to their personnel file, including the records and reports described above, through an electronic platform.
- 8:4 Upon reasonable notice, each teacher shall have the right to review and reproduce material in their personnel file to which they are entitled by law.

8:5 A teacher shall be notified before any document containing critical or negative material is placed in their personnel file. The teacher will be required to sign the actual copy to be filed to certify that they have seen it. The teacher's signature shall not be interpreted to signify agreement with the contents, only that they have read the document to be filed, reserving the right to respond within a reasonable time by addenda attached to the document. There will be a waiting period of fifteen (15) school days after notification to the teacher before the document is placed into their personnel file.

ARTICLE IX GRIEVANCES

9:1 Informal Disposition of Problems

The parties recognize that the informal disposition of problems is often preferable to formalized proceedings.

9:2 Definitions

- a. A grievance shall mean a complaint by an employee, that there has been a violation, misinterpretation, misapplication or infringement upon the provisions of this Agreement, established policy, or written practice.
- b. As used in this Article, the term "employee" shall mean (a) an individual employee, (b) a group of employees having the same grievance, (c) the Federation.

9:3 Procedure

- a. Any employee who decides, either alone or after consultation with a Federation building representative that they have a grievance shall discuss it with their immediate superior in an attempt to resolve the matter informally at that level.
- b. If, as a result of the discussion, the matter is not resolved to the satisfaction of the employee within five (5) school days of such discussion, they shall set forth their grievance in writing to the principal or if the grievance results from an action of a school official higher than the rank of principal, the grievant may set forth their grievance in writing to that official on the form set out as Appendix D-2. The principal or such official shall give the decision to the employee in writing within five (5) school days of receipt of the written grievance.
- c. The employee may within five (5) school days of receipt of the decision of the principal or other official appeal the decision to the Superintendent. The appeal to the Superintendent must be made in writing and shall be in the form set out in Appendix D-2. The Superintendent shall give their decision in writing to the employee and the principal within ten (10) school days of receipt of the written grievance. The timelines may be extended by mutual agreement.
- d. If the grievance is not resolved to the employee's satisfaction, they may appeal to the Board within ten (10) school days of the receipt of the Superintendent's decision. The request shall be submitted in writing through the Superintendent who shall attach all related papers and forward the request to the Board. The Board, or a committee thereof, composed of not less than five (5) members shall hold a hearing with the employee as soon as practicable after receipt of the written

grievance (generally within two weeks after the next regularly-scheduled Board meeting), and render a decision in writing within ten (10) school days of the hearing.

- e. In the event a grievance shall not have been settled under the Procedure above, and if such grievance involved a claim of violation of, misinterpretation of, misapplication of, or infringement upon the provisions of this Agreement, the aggrieved may proceed directly to arbitration pursuant to Section 9:5, which shall be binding subject to the limitation of statute.

9:4 If the grievance involved claims of unfair or inequitable applications of established policy or written practice (not covered by specific provisions of this contract) then the aggrieved may proceed to arbitration pursuant to Section 9:5, which shall be advisory to the Board.

9:5 Arbitration shall be initiated by certified letter from the grievant, and bearing the written approval to proceed of the President of the Federation, addressed to the Superintendent. Such letter shall be mailed within twenty (20) school days of receipt of the written decision of the Board. It is recognized that the processing of a grievance may have the legal effect of waiving the grievant's rights to proceed in court or before an administrative tribunal.

9:6 Arbitration

- a. The grievant, or the person designated by the grievant to represent them in the grievance and the Superintendent, or the person designated by the Board to represent it in the grievance shall promptly attempt to agree upon and engage an arbitrator, but if either party determines that no purpose will be served by attempting or continuing to attempt to so agree, either may submit the choice of arbitrator to the American Arbitration Association. In either event, the conduct of the arbitration shall be under the rules of the American Arbitration Association.
- b. The arbitrator shall hear and decide only one grievance in each case. They shall be bound by and must comply with all the terms of this Agreement. They shall have no power to add, to delete from, or modify in any way any of the provisions of this Agreement. The decision of the arbitrator shall be binding upon both parties and all employees during the life of this Agreement, subject to the rights of the parties under Connecticut General Statutes §52-417 *et seq.*, except that such shall not usurp the functions or powers of the Board as provided by statute.

9:7 General Provisions

- a. Any grievance not processed in accordance with the time limits specified herein shall be deemed relinquished by the grievant.
- b. Administration failure at any step of this procedure to communicate a decision within the specified time limits shall permit the grievant to proceed promptly to the next step. The time limits specified at any step may be extended in any particular instance by agreement between the Superintendent or designee and the grievant.
- c. Copies of all written grievances, responses and notices shall be delivered to the Federation and to the Personnel and Talent Management Department. Meetings held under this procedure shall be conducted at a place that will afford a fair and

reasonable opportunity for all proper persons to be present. Such persons are defined as the aggrieved, the appropriate Federation and Board representatives and witnesses.

The Federation shall be entitled to represent the grievant at any stage, upon request of the grievant. The Federation shall have the right to appeal in its own behalf from the disposition of a grievance of any employee or group of employees at any step of this procedure. Federation and Board counsel shall be permitted at steps 5:7(e), 9:3(d) and 9:6. If, at the option of the Board, hearings are held during school hours, persons proper to be present shall be excused without loss of pay. The Board and Federation agree to make available to each other all evidence that will be used in a grievance.

- d. Nothing in this Agreement shall be construed as compelling the Federation to submit a grievance to arbitration.
- e. No reprisals of any kind shall be taken by either party or by any member of the administration against any participants in the grievance procedure by reason of such participation.

9:8 Any grievance as defined above not presented for disposition through the grievance procedure set forth above within fifteen (15) school days of the employee's notice or knowledge thereof, or where more than one employee is affected within fifteen (15) school days of the Union's notice or knowledge thereof, shall not thereafter be considered to be a grievance under this Agreement.

ARTICLE X WORKERS COMPENSATION SUPPLEMENT

10:1 For an employee absent from work because of any injury or incapacity entitling the employee to compensation under the Workers Compensation Act, the Board shall make up the difference between compensation payments and regular wages for a maximum of two (2) years after the date of injury so long as said person remains in the employ of the school district. The Board shall be entitled to have any such employee examined by a doctor chosen and paid for by the Board.

- 10:2 If a teacher while acting in the discharge of their duties within the scope of their employment is assaulted , then:
- a. The teacher will report the incident to their immediate supervisor as soon as possible. The teacher may also, at their discretion, choose to report the incident to local law enforcement.
 - b. A teacher shall receive their full salary during any absence from school resulting from a substantiated injury due to an assault which results from their employment. Such teacher's sick leave shall not be reduced thereby. The total amount of monies received by such teacher from the Board, in salary, and from the Workers' Compensation insurance carrier shall not be in excess of their normal annual salary under this Agreement. In the event a teacher is on an extended absence resulting from an assault, they may be required to submit medical evidence from a licensed physician indicating the reason for the extended absence, consistent with CGS 10-236(a).

**ARTICLE XI
NOTICES AND ANNOUNCEMENTS**

- 11:1 All official circulars from the Superintendent and from the Board which are intended for employees' information shall be sent via electronic notice. After a reasonable time, a copy of each such circular shall be placed on file and be made available to each employee for review.

**ARTICLE XII
EXTRA-CURRICULAR ACTIVITIES**

- 12:1 All assignments to athletic extra-curricular activities shall be on a voluntary basis. Teachers should be given an equal opportunity for assignment to athletic related extra-curricular activities (e.g. coaching), however nothing in this provision precludes the District from hiring a qualified external candidate.
- 12:2 All extra-curricular activities not included in 12:1, shall first be open to all teachers who meet the qualifications thereof; at the discretion of the Superintendent or their designee. All extra-curricular activities are renewable annually. All staff shall be notified of their availability on or before May 1 each year. Any unfilled extra-curricular activities unfilled at the time the main vacancy list is distributed shall be posted on the vacancy list. If there are no qualified teachers for the position, the District may hire a qualified external candidate for such positions. If there is no teacher volunteer for a given extra-curricular activity, or qualified external candidate, for which there is a provision for payment in Appendix B annexed to this Agreement, a teacher may be appointed for this activity by their immediate superior, provided that no teacher shall be required to accept such appointment for two (2) successive years.
- 12:3 It is understood that if a teacher is expected to conduct school-approved or Board sanctioned activities within the school building outside normal working hours, necessary and appropriate procedures will be followed to reasonably ensure the safety and security of the building and the individuals present.
- 12:4 It is understood that not all of the extra-curricular activities listed in Appendix B will be funded on an annual basis. Funding is subject to budget approval and only those activities budgeted and approved by the Board will result in payment to a teacher. Payment for athletic stipend positions shall be paid in three (3) payments during the season, with the final payment upon the return of an inventory of equipment for the particular activity. Academic stipends shall be annualized.
- 12:5 Music teachers required by the Administration to attend a school related musical concert/function, outside of the contractual workday, shall be paid at forty (\$40) per hour.

**ARTICLE XIII
MISCELLANEOUS**

- 13:1 Labor Management Meetings

The school administrator or members of the administration shall meet upon request, but not more than five times per year, with Federation building representatives to discuss issues of importance to labor and management relations.

13:2 Union Meetings

The Union may call meetings in each school before or after contractual work hours with the permission of the principal. Permission in either of the above instances shall not be unreasonably withheld.

13:3 Notification Regarding Certain Students

Teachers shall receive notification of all appropriate educational documents (i.e., 504 plans/IEPs) in accordance with state and federal law. Nothing in this Article shall be construed to require the Board or the administration to violate the provisions of the Family Educational Rights and Privacy Act (FERPA).

13:4 Assignments

In general, it shall be the policy to assign teachers to subject areas consistent with individual preferences and certification requirements.

13:5 Certification Requirement

No teacher can improve their rights under the layoff recall or transfer procedures of the New Britain Charter or this contract by dropping a certification or by regaining a certification which was voluntarily dropped after July 1, 1985.

13:6 Assignment of Classrooms

In general, it shall be the policy to schedule classroom use to minimize the number of rooms teachers shall be required to use, with due consideration given to the quantity of material teachers of certain subjects are required to move from room to room.

13:7 Telephone for Parent-Teacher Consultations

- a. There shall be made available in each school at least one telephone or other electronic device for private parent-teacher consultations to avoid the discussion of children's very personal problems in areas occupied by many people.
- b. Teachers shall not be required to use their personal electronic device to contact a parent or guardian.

13:8 Teacher Dress Code

The Board and the Federation agree that student performance, achievement, and preparation for lifetime success are positively affected by the professional appearance of the Board's staff. The Board and the Federation further agree that Teachers should wear clothing that demonstrates their high regard for education and presents an image consistent with their job responsibilities. Therefore, the Board and the Federation agree that during the work day employees shall appear in professionally appropriate attire. Dress should reflect the professional position of the employee, and teachers should not dress in ways that would reduce their professional standing or diminish their professional stature as exemplars and role models.

**ARTICLE XIV
RECALL PROCEDURE**

- 14:1 The names of all permanent and non-tenured teachers whose services have been terminated because of the elimination of a position shall be placed on a reappointment list and shall remain on such list for a period of two (2) years; provided such teacher notifies the Personnel and Talent Management Department in writing of their desire to remain on such list between April 1 and May 30 in each subsequent year.
- 14:2 Teachers on the reappointment list shall be offered reemployment in the order of the length of time served as an employee of the New Britain School District in a certified position. In the event two or more employees have the same length of time served, reemployment shall be offered to the employee who started work for the New Britain School District in a certified position first and in the event two or more employees started such work on the same date, reemployment shall be offered to the employee who signed an employment contract with the New Britain Board of Education first. In all such cases prior employment in the New Britain School District which was terminated voluntarily by the employee or which was terminated by the New Britain Board of Education for any reason other than the elimination of a position shall not be included in such determinations.
- 14:3 Length of time served as an employee of the New Britain School District shall be determined by the number of school years plus additional months plus additional days served by a teacher in a position requiring certification by the State Department of Education. Such time shall include employment as a long-term substitute that was converted to regular employment.
- 14:4 Length of time served as an employee shall include any periods during which the teacher was on authorized leave by the Board.
- 14:5 Teachers on the reemployment list in the order of length of time served, as determined in accordance with this Agreement, shall be offered the opportunity to fill any position becoming vacant for which said teacher is then qualified and certified under certification regulations promulgated by the State Department of Education. A teacher shall have seven (7) business days to consider an offer of reemployment. A teacher who declines the offer of reemployment or who fails to accept recall after layoff within seven (7) business days after notice of an available position has been sent by electronic notice to the employee's last known personal email address or fails to get a reasonable excuse within such seven (7) business days for not accepting the position shall be placed at the bottom of the reappointment list and an offer of reemployment may be made to the next person on the recall list (see Appendix E). A reasonable excuse shall be defined as grounds that would qualify for either sick or maternity leave under the collective bargaining agreement. A teacher may notify the Personnel and Talent Management Department of their desire not to be recalled for positions in certain areas of certification or for positions requiring ESL capabilities and in such event no offer of recall for such positions shall be made and such teacher shall remain in their appropriate place on the reappointment list for all other positions for which such teacher is certified.
- 14:6 It shall be the obligation of the teacher to notify the Personnel and Talent Management Department of a change in certification status.
- 14:7 Time served in the New Britain School District under a temporary emergency permit issued by the State Department of Education shall be included for purposes of computing the length of time as an employee.

- 14:8 The names of all permanent and non-tenured teachers whose services are terminated subsequent to the date of this Agreement shall be added to the reappointment list in accordance with this Agreement and shall be placed directly above those on the list who have a shorter length of time served as an employee in the New Britain School District.
- 14:9 The parties to the Agreement will cooperate in promulgation of a rank order list of employees whose services have been terminated because of the elimination of a position.

**ARTICLE XV
SALARIES AND FRINGE BENEFITS**

- 15:1 The salary schedules for the 2025-28 school years are listed in Appendix A-1 annexed hereto. The salary schedules for extracurricular activities are listed in Appendix B. The Board agrees to provide to all members of the unit Fringe Benefits in accordance with Appendix C.
- 15:2 Teachers' full annual salaries shall be paid in twenty-six (26) equal installments. Effective July 1, 2027, teachers' full annual salaries shall be paid in twenty-two (22) equal installments plus one (1) balloon check in June.
- 15:3 The Board shall institute a plan for withholding contributions to a tax-sheltered annuity program from the pay of teachers who so elect.
- 15:4 When guidance counselors are required by the Superintendent or designee to perform duties before or after the regular school year, they shall be entitled to compensation for such time at a rate which is derived by pro-ration of their annual salaries. Said compensation shall be paid during the effective period of the salary schedules annexed hereto and later negotiated hereunder.
- 15:5 For placement on the Master's Degree column, a teacher must hold a master's degree from an accredited institution in a field considered by the superintendent of schools to be related to the teacher's assignment, or a minimum of thirty (30) credits of courses, approved by the superintendent or their designee, beyond completion of the bachelor's degree requirement. In addition, a teacher holding a master's degree of more than thirty (30) credits and less than sixty (60) credits may utilize the additional credits beyond thirty (30) towards placement on the master's plus column.

For placement on the Master's +30 column, a teacher must hold from accredited institution(s) in field(s) approved by the superintendent of schools either two (2) master's degrees, a certificate of advanced graduate study of thirty (30) or more credits, a sixth year professional diploma, or thirty (30) semester hours beyond the master's degree in courses approved by the superintendent or their designee. In addition, a teacher will qualify for the Master's +30 column if they possess a master's degree from an accredited institution in one of the following fields, provided that the teacher's master's degree required the completion of at least sixty (60) credits: social work, speech language, psychology, occupational therapy, physical therapy, or school counselors.

15:6 Salary Advancement

Credit for salary advancement to the MS, MS+30, and MS+60/PhD salary lanes shall be granted only for courses that are reasonably related to the educational field and approved in advance by the Superintendent or designee.

In order for a teacher to advance on the salary schedule as a result of the completion of online courses, the online courses must be approved by the Superintendent or designee in advance, as part of a planned program.

When a teacher anticipates completing the course credit requirements necessary to be upgraded to a higher degree salary schedule, they shall inform the Personnel and Talent Management Department in writing. Teachers may be upgraded to a new degree schedule as follows: Teachers who provide notice by February 1 of coursework to be completed by July 31 shall be upgraded at the beginning of the following school year. Teachers who provide notice by June 30 of coursework to be completed by December 31 shall be upgraded on March 1. Course credit shall be defined in Section 1:10 of this Agreement. Proper notification to the Personnel and Talent Management Department will consist of transcripts from the registrar's office or an official letter signed by the registrar confirming the degree or course requirements as claimed have been completed.

- 15:7 Full year increment credits shall be granted for a teacher who completes 100 working days during the school year.
- 15:8 Teachers will be eligible to participate in a Section 457 plan.

ARTICLE XVI PEACEFUL RESOLUTION OF DIFFERENCES

- 16:1 This Agreement may not be modified other than by mutual agreement of the Board and the Federation.
- 16:2 The Federation and the Board agree that any differences between the parties on matters relative to the Agreement shall be settled by the means herein provided.
- 16:3 There shall be no strikes or concerted refusal to render services in accordance with Connecticut General Statutes Section 10-153e(a).

ARTICLE XVII SAVINGS CLAUSE

If any provision of this Agreement is, or shall at any time be contrary to law, then such provision shall not be applicable or enforced, except to the extent permitted by law, and substitute action shall be subject to appropriate consultation and negotiation with the Union. In the event that any provision of this Agreement is or shall at any time be contrary to law, all other provisions of this Agreement shall continue in effect.

ARTICLE XVIII MATTERS NOT COVERED

This Agreement incorporates the entire understanding of the parties on all subjects included. During the term of the Agreement neither party shall be required to renegotiate any such subject.

ARTICLE XIX DURATION

It is agreed between the parties that this contract shall be effective from July 1, 2025 through June 30, 2028. The parties agree that in accordance with the requirements of the Connecticut Teacher Negotiations Act, Connecticut General Statutes 10-153d et seq., they will commence good faith negotiations for a new contract at least 210 days prior to the Board's budget submission date. Impasse procedures specified by law may be resorted to in the event of an impasse in said negotiations.

IN WITNESS WHEREOF, the parties have caused these presents to be executed by their proper officers, hereunto duly authorized on this 9th day of January 2025.

Rm Walsh

Witness

D.R.

Witness

NEW BRITAIN BOARD OF EDUCATION

By Barbara J. Marne

NEW BRITAIN FEDERATION OF
TEACHERS

Local 871, A.F.T., A.F.L.-C.I.O.

Marjellen Manning

Witness

[Signature]

Witness

By Suzen Saluse

**APPENDIX A-1
2025-28
(185 Day Work Year)**

**2025-26 SALARY SCHEDULE
(3.0% to Step 13 Only)**

STEP	BS/BA	BS/BA +30	MS	MS+30	MS+60/ PhD
3	53,200	57,346	58,983	63,064	67,474
4	56,426	60,933	62,683	67,108	71,664
5	59,654	64,522	66,405	71,156	75,850
6	62,879	68,112	70,126	75,199	80,035
7	66,106	71,700	73,846	79,243	84,220
8	69,335	75,288	77,568	83,285	88,408
9	72,560	78,874	81,288	87,328	92,592
10	75,369	81,866	84,344	90,545	95,881
11	79,929	86,783	89,398	95,937	101,527
12	86,212	93,572	96,380	103,399	109,361
13	91,462	99,270	102,250	109,695	116,020

Teachers not on the top step shall advance one step in 2025-2026.

NOTE: Effective July 1, 2015, the BS/BA+30 salary lane shall be grandfathered and shall only apply to teachers hired prior to 2015.

NOTE: Depending on prior experience some teachers may be hired and paid above Step 1 of the salary schedule at the sole discretion of the Board.

**2026-27 SALARY SCHEDULE
(1.75% GWI to All Steps)**

STEP	BS/BA	BS/BA +30	MS	MS+30	MS+60/ PhD
3	54,131	58,350	60,015	64,168	68,655
4	57,413	61,999	63,780	68,282	72,918
5	60,698	65,651	67,567	72,401	77,177
6	63,979	69,304	71,353	76,515	81,436
7	67,263	72,955	75,138	80,630	85,694
8	70,548	76,606	78,925	84,742	89,955
9	73,830	80,254	82,711	88,856	94,212
10	76,688	83,299	85,820	92,130	97,559
11	81,328	88,302	90,962	97,616	103,304
12	87,721	95,210	98,067	105,208	111,275
13	93,063	101,007	104,039	111,615	118,050

Teachers not on the top step shall advance one step in 2026-2027.

NOTE: Effective July 1, 2015, the BS/BA+30 salary lane shall be grandfathered and shall only apply to teachers hired prior to 2015.

NOTE: Depending on prior experience some teachers may be hired and paid above Step 1 of the salary schedule at the sole discretion of the Board.

**2027-28 SALARY SCHEDULE
(3.0% to Step 13 Only)**

STEP	BS/BA	BS/BA +30	MS	MS+30	MS+60/ PhD
3	54,131	58,350	60,015	64,168	68,655
4	57,413	61,999	63,780	68,282	72,918
5	60,698	65,651	67,567	72,401	77,177
6	63,979	69,304	71,353	76,515	81,436
7	67,263	72,955	75,138	80,630	85,694
8	70,548	76,606	78,925	84,742	89,955
9	73,830	80,254	82,711	88,856	94,212
10	76,688	83,299	85,820	92,130	97,559
11	81,328	88,302	90,962	97,616	103,304
12	87,721	95,210	98,067	105,208	111,275
13	95,855	104,037	107,160	114,963	121,592

All teachers shall advance one step in 2027-2028.

NOTE: Effective July 1, 2015, the BS/BA+30 salary lane shall be grandfathered and shall only apply to teachers hired prior to 2015.

NOTE: Depending on prior experience some teachers may be hired and paid above Step 1 of the salary schedule at the sole discretion of the Board.

APPENDIX A-2

LONGEVITY SCHEDULE*

YEARS OF SERVICE	2025-2028
12 TO 14	\$800
15 TO 19	\$1025
20 TO 24	\$1150
25 TO 29	\$1225
30 TO 34	\$1325
35 PLUS	\$1400

* Applies only to teachers hired on or before July 1, 2018.

Full year longevity credit shall be granted for any teacher who is employed with the District on February 1st and has worked, or has been on an approved leave of absence, for 100 days or more during that school year. The parties further agree that continuous, uninterrupted years of service with the District is a requirement for the longevity schedule. (For example, if a teacher works with the District for three years and then separates from employment only to return two years later, the teachers' previous service in the District shall not be counted towards longevity credit). The continuous, uninterrupted years of service requirement shall not apply to members who are on maternity leave or other approved leaves of absence from the District.

OTHER PROGRAMS

CATEGORY	2025-2028 HOURLY RATE
TUTORS	\$40.00
SUMMER WORK	\$40.00
ADULT EDUCATION	\$40.00**
STAFF DEVELOPMENT	\$40.00
CHAPERONES, SUPERVISORS	\$40.00
SUBSTITUTES***	\$40.00

**Teachers in positions that teach any adult education course that requires a state certification shall receive the same wages and benefits provided in this agreement for all other teachers, pro-rated if the position is less than full time, on the same basis as all other teachers. Adult education teachers at Step 0 of the bachelor's scale in 2011-12 will be eligible for placement on the appropriate salary lane and will be eligible for step movement to Step 1, and so on, as are other teachers in accordance with Article 15.1.

***As referenced in Article 4:12.

**APPENDIX B
SALARY SCHEDULE
EXTRA - CURRICULAR ACTIVITIES
2025-2028**

	2025-26		2026-28	
SPORTS FOR BOYS - HIGH SCHOOL				
	STEP 1	STEP 2	STEP 1	STEP 2
Football - Head	7,850	9,267	8,007	9,452
Football - First Assistant	5,422	6,852	5,531	6,989
Football - Assistant	4,648	5,422	4,741	5,531
Football - Freshman	3,287	3,715	3,353	3,789
Wrestling - Head	6,136	7,650	6,259	7,803
Wrestling - Assistant	4,648	5,422	4,741	5,531
Volleyball - Head	6,136	7,242	6,259	7,387
Volleyball- Assistant	4,648	5,422	4,741	5,531
Volleyball -Freshman	3,287	3,715	3,353	3,789
SPORTS FOR GIRLS - HIGH SCHOOL				
	STEP 1	STEP 2	STEP 1	STEP 2
Volleyball - Head	\$6,136	\$7,242	\$6,259	\$7,387
Volleyball- Assistant	\$4,648	\$5,422	\$4,741	\$5,530
Volleyball -Freshman	\$3,287	\$3,715	\$3,353	\$3,789
Canettes/Majorettes	\$2,501	\$2,938	\$2,551	\$2,997
Cheerleading - Head	\$3,627	\$4,079	\$3,700	\$4,161
Cheerleading - Assistant	\$2,266	\$2,718	\$2,311	\$2,772
SPORTS FOR BOYS AND GIRLS - HIGH SCHOOL				
	STEP 1	STEP 2	STEP 1	STEP 2
Basketball - Head	\$6,136	\$7,650	\$6,259	\$7,803
Basketball - Assistant	\$4,648	\$5,422	\$4,741	\$5,530
Basketball - Freshman	\$3,287	\$3,715	\$3,353	\$3,789
Baseball/Softball - Head	\$6,136	\$7,242	\$6,259	\$7,387
Baseball/Softball - Assistant	\$4,648	\$5,422	\$4,741	\$5,530
Baseball/Softball - Freshman	\$3,287	\$3,715	\$3,353	\$3,789
Spring Track - Head	\$6,136	\$7,242	\$6,259	\$7,387
Spring Track - Assistant	\$4,648	\$5,422	\$4,741	\$5,530
Winter Track - Head	\$6,136	\$7,242	\$6,259	\$7,387
Winter Track - Assistant	\$4,648	\$5,422	\$4,741	\$5,530
Cross Country - Head	\$4,648	\$5,422	\$4,741	\$5,530
Tennis - Head	\$4,648	\$5,610	\$4,741	\$5,722
Soccer - Head	\$6,136	\$7,242	\$6,259	\$7,387
Soccer - Assistant	\$4,648	\$5,422	\$4,741	\$5,530
Soccer - Freshman	\$3,287	\$3,715	\$3,353	\$3,789
Golf - Head	\$4,648	\$5,610	\$4,741	\$5,722
Strength and Conditioning Coach (per season)		\$5,610		\$5,722

	2025-26		2026-28	
	STEP 1	STEP 2	STEP 1	STEP 2
Student Athletic Academic Advisor		\$16,476		\$16,806
Unified Sports		\$4,080		\$4,162
E-Sports	\$3,287	\$3,715	\$3,353	\$3,789
Gym Supervisor - Fall		\$5,610		\$5,722
Gym Supervisor - Winter		\$6,630		\$6,763
Gym Supervisor - Spring		\$5,610		\$5,722
Event Staff (per hour)		\$41.00		\$42.00
OTHER EXTRA-CURRICULAR ACTIVITIES - HIGH SCHOOL				
Band Director	\$11,322		\$11,548	
Assistant Band Director	\$3,570		\$3,641	
Choral Director	\$11,322		\$11,548	
Comptroller	\$6,528	\$7,854	\$6,659	\$8,011
Division Chair	\$7,650		\$7,803	
Dramatics	\$4,794		\$4,890	
Department Head	\$7,140		\$7,283	
Lead Teacher	\$3,162		\$3,225	
Yearbook	\$3,264		\$3,329	
Student Council Advisor	\$3,162		\$3,225	
Student Activities Advisor	\$3,162		\$3,225	
Senior & Junior Class Advisors	\$3,162		\$3,225	
Orchestra	\$2,958		\$3,017	
Stage Manager	\$2,856		\$2,913	
Key Club Advisor	\$2,550		\$2,601	
Club Advisors	\$2,550		\$2,601	
Advance Placement Coordinator	\$2,550		\$2,601	
Sophomore & Freshman Class Advisors	\$2,550		\$2,601	
Honor Society	\$2,550		\$2,601	
Chemical Hygiene Coordinator	\$2,550		\$2,601	
MIDDLE SCHOOL				
Assistant to the Principal	\$4,590	\$4,998	\$4,682	\$5,098
Lead Teacher	\$3,162		\$3,225	
Band Director/Parade Supervision	\$2,754		\$2,809	
Junior Honor Society	\$2,550		\$2,601	
Club Advisors	\$2,550		\$2,601	
Intramurals - Fall	\$2,040		\$2,081	
Intramurals - Winter	\$2,040		\$2,081	
Intramurals - Spring	\$2,040		\$2,081	
Audio Visual	\$1,530		\$1,561	
ELEMENTARY				
Assistant to the Principal	\$4,590	\$4,998	\$4,682	\$5,098
Lead Teacher	\$3,162		\$3,225	

**APPENDIX C
FRINGE BENEFITS
2025 - 2028**

MEDICAL/HEALTH INSURANCE

All members shall be eligible for the insurance programs listed below:

- A. A High Deductible/Health Savings Plan (“HSA”) shall be the insurance plan for all teachers attached as Appendix G. The deductible for the HSA Plan shall be \$2,000 for single coverage and \$4,000 for family coverage. Effective July 1, 2023, the deductible for the HSA Plan shall be \$2,500 for single coverage and \$5,000 for family coverage. The Board will fund fifty percent (50%) of the applicable HSA deductible amount for each full-time teacher who elects coverage under the High Deductible/HSA Plan (with pro-rated funding of the deductible for part-time teachers or for any partial year of service for full-time teachers).

The Board’s contribution toward the HSA deductible will be deposited into the HSA accounts as follows: one-fourth (1/4) of the applicable amount on or about July 1st of each year and the remaining three-fourths (3/4) on or about January 1st of each year. The parties acknowledge that the Board’s contribution toward the funding of the HSA Plan is not an element of the underlying insurance plan, but rather relates to the manner in which the deductible shall be funded for actively employed teachers. Members may request that the remaining ¾ of the HSA funding may be contributed after October 1 and before January 1 in the event of hardship. Hardship shall be defined as a serious medical issue substantiated through medical documentation.

The co-pay for prescriptions drugs after the deductible will be as follows:

- \$10 for generic retail
- \$30 for brand formulary retail
- \$45 for brand non-formulary retail

Covered members must obtain a prescription through mail order after the third prescription and receive a 100-day supply at two times the rates listed above.

The Board and the teachers shall pay the following percentages of the costs for coverage in the High Deductible/HSA plan:

	2025-2028
Board	77.5%
Teachers	22.5%

- B. All members who are not eligible for the HSA shall be eligible for an HRA plan, consistent with the HSA plan design at the same premium cost sharing formula and level of Board contribution.

- C. Delta Dental. [*Amend Plan to have deductibles on Class 2 of \$25/\$75; Class 2 Benefits 80%*]
- D. \$35,000 Life Insurance - Individual only. A member may purchase, at the member's own expense, up to \$80,000 of life insurance provided, however, such additional life insurance may only be purchased in \$10,000 increments and in accordance with the regulations of the life insurance company.
- E. Excise Tax. If the total cost of a group health plan or plans offered under this contract triggers an excise tax under Internal Revenue Code Section 4980I, or any other local, state or federal statute or regulation, the parties agree to open negotiations over an insurance plan that will reduce the cost of the plan to under the excise tax thresholds or reduces the amount of any applicable excise tax.

SECTION 125 AND FLEXIBLE SPENDING ACCOUNTS

The premium cost sharing amount for which the member is responsible shall be automatically deducted from the members' pay on a pro-rata monthly basis. In accordance with Internal Revenue Service Regulations, the Board agrees to maintain a Section 125 Plan under which a member may designate pre-tax dollars for certain medical costs such as premium cost sharing amounts, deductibles, co-insurance charges and certain medical care not covered under existing insurance programs. In addition, a member also may designate pre-tax dollars for a flexible spending account for non-reimbursed medical expenses and for dependent child care expenses. A monthly administrative fee of \$4.00 will be charged for enrollment in one or more of the flexible spending account plans.

NOTIFICATION OF RETIREMENT

Teachers shall notify the Personnel and Talent Management Department that they intend to retire at least 120 days prior to the date of retirement unless there is an extenuating circumstance, as determined by the Superintendent and is not subject to the grievance procedure, which precludes such notification. Failure to do so will result in a 10% reduction in the teacher's sick leave payout.

CHANGE OF CARRIER

The Board of Education reserves the right to change insurance carriers to those that will provide coverage that is substantially equivalent to that set forth above and such change shall not be made without the prior review by and approval of the Federation, which approval will not be unreasonably withheld.

RETIREE'S INSURANCE

Permission for retirees to continue as part of group fringe benefits program at the expense of retirees until age 65 as permitted by insurance companies' regulations.

ALTERNATIVE HEALTH INSURANCE

A teacher who is covered under alternate health insurance through another employer (e.g., spouse) may waive their basic health insurance benefits provided by the Board for a minimum period of one (1) year. Teachers who opt not to accept the health insurance as outlined above shall be compensated on a fiscal year basis in the amount of \$1,000. Such payment (subject to regular deductions) shall be made during each fiscal year. Teachers choosing this option shall only be able to change their option effective on July 1 of each fiscal year by notifying the Personnel and Talent Management Department by the preceding April 1. However, any teacher who becomes ineligible under some alternate health insurance coverage during the one (1) year period, will be re-enrolled under the Board's Health Insurance provisions provided that the Board is notified in writing by the teacher. Proof of insurability shall be determined by the insurance policies then in effect. In a case requiring the re-enrollment of a teacher before the one (1) year period has expired, the teacher will receive a pro-rated amount for any full months in which they participated in the plan; provided however, that a minimum participation of six (6) full months in the plan is required. Any teacher choosing this option will be required to sign a waiver of Board Insurance and submit proof of alternate health insurance coverage to the Personnel and Talent Management Department and the Union President. If mandated by Board group insurance requirements, the Board reserves the right to limit the number of teachers who may participate in the plan.

Such waiver signed by a teacher shall release the Board from any liability or responsibility in connection with this withdrawal of insurance coverage.

This provision shall not apply to employees hired on or after July 1, 2025. Employees hired on or before June 30, 2024, shall have until July 1, 2026 to apply for such waiver or they forfeit their right to be eligible for this provision.

REIMBURSEMENT FOR LOSS

The Board shall allocate a sum not to exceed \$10,000 annually for the purpose of reimbursing teachers for loss or damage to their cars or other personal property with a monetary value of one hundred dollars (\$100) or more, excluding cash, incurred while in the performance of duty. Payment for loss or damage shall not duplicate those losses covered by the teacher's insurance, including costs associated with automobile accidents and damage not attributable to student misconduct. All reimbursements for the foregoing will be held until the end of the fiscal year, at which time reimbursement will be made in full if the amount allocated is sufficient for such purpose, otherwise prorated reimbursements will be made according to the demands made on the allocated fund of \$10,000.

**APPENDIX D-1 - OVERSIZE CLASS
GRIEVANCE FORM**

The undersigned grievant hereby submits the following grievance:

- (a) Facts:
- (b) Remedy Requested:
- (c) Contract sections violated, if any

Date: _____

GRIEVANT

DISPOSITION Level 5:7(c)

Date: _____

PRINCIPAL/ADMINISTRATOR

APPEAL Level 5:7(d)

Date: _____

GRIEVANT

DISPOSITION Level 5:7(d)

Date: _____

SUPERINTENDENT/DESIGNEE

APPEAL Level 5:7(e)

Date: _____

GRIEVANT

DISPOSITION Level 5:7(e)

Date: _____

BOARD OF EDUCATION

APPEAL Level Arbitration

TO: Superintendent of Schools

FROM: President of NBFT
I hereby approve arbitration.

Date: _____

PRESIDENT

APPENDIX D-2 - GRIEVANCE FORM

The undersigned grievant hereby submits the following grievance:

- (a) Facts:
- (b) Remedy Requested:
- (c) Contract sections violated, if any

Date: _____
_____ GRIEVANT

DISPOSITION Level 9:3(b)
Date: _____
_____ PRINCIPAL/ADMINISTRATOR

APPEAL Level 9:3(b)
Date: _____
_____ GRIEVANT

DISPOSITION Level 9:3(b)
Date: _____
_____ SUPERINTENDENT/DESIGNEE

APPEAL (c) Level 9:3(b)
Date: _____
_____ GRIEVANT

DISPOSITION (c) Level 9:3(b)
Date: _____
_____ BOARD OF EDUCATION

APPEAL (d) Level Arbitration
TO: Superintendent of Schools FROM: President of NBFT
I hereby approve arbitration.
Date: _____
_____ PRESIDENT

APPENDIX E
RECALL SCRIPT

(To be read to a teacher on recall if telephoned pursuant to Article 14:5)

“I wish to read you a statement that the Federation and the Board have agreed to:

You have 7 business days to consider this offer of recall. If you now know that you will not accept this offer of recall or if you make your decision within the 7 business days, please let me know so that I can contact the next person on the recall list. Please be assured that you are entitled to the full 7 business days if you wish before making your decision.”

APPENDIX F
TEACHER LAYOFF

No permanent teacher serving in the schools of New Britain shall be dismissed except for cause as specified in Connecticut General Statutes, unless such action is necessitated by the elimination of a position resulting from a substantial decrease in school enrollment or by a change in school curriculum or school organization which is demonstrably desirable. Such dismissal shall be governed by the following provisions:

- (1) No permanent teacher shall be dismissed if any similar position or another position for which they are well qualified is held by a teacher who has fewer years of service in the schools of New Britain;
- (2) the name of any permanent teacher whose services have been terminated because of the elimination of a position shall be placed upon a reappointment list and remain on such list for three years, provided such teacher does not refuse a reappointment and provided such teacher applies in writing by registered mail for retention of their name on said list on or before June first of each year subsequent to their dismissal. Failure to file such application with the Superintendent of Schools as provided this subsection shall automatically remove such teacher's name from the reappointment list. Teachers on the reappointment list who qualify for vacancies are to be re-employed in the order of their length of service in the schools of New Britain. No probationary teacher may be hired to fill a vacancy while there is a teacher on the reappointment list who qualifies for that vacancy;
- (3) any permanent teacher ordered dismissed, or who is about to be dismissed, shall have the opportunity to prove their qualifications for an available position or positions within thirty days after filing an application for such position or positions. The Board shall inform such permanent teacher of available positions at the time of their dismissal;
- (4) any permanent teacher who is dismissed under the section shall be given a letter of honorable dismissal prior to the effective date of such dismissal; and
- (5) permanent teachers shall be re-employed without loss of position on the salary schedule.

APPENDIX G HSA Plan Summary



Lumenos HSA Plan Summary

The Lumenos® HSA plan is designed to empower you to take control of your health, as well as the dollars you spend on your health care. This plan gives you the benefits you would receive from a typical health plan, plus health care dollars to spend your way. And you'll have access to personalized services and online tools to help you reach your health potential.

Your Lumenos HSA Plan

First – Use your HSA to pay for covered services:

Health Savings Account

With the Lumenos Health Savings Account (HSA), you can contribute pre-tax dollars to your HSA account. Others may also contribute dollars to your account. You can use these dollars to help meet your annual deductible responsibility. Unused dollars can be saved or invested and accumulate through retirement.

Contributions to Your HSA

For 2014, contributions can be made to your HSA up to the following:
\$3,300 individual coverage
\$6,550 family coverage

Note: These limits apply to all combined contributions from any source including HSA dollars from incentives.

Earn More Money for Your Account

What's special about your Lumenos HSA plan is that you may earn additional funds for your health account through the Healthy Rewards incentive program.

Healthy Rewards

If you do this:	You can earn this in your HSA:
Complete the Health Assessment online	\$50
Enroll in the Personal Health Coach Program	\$100
Graduate from the Personal Health Coach Program	\$200
Complete our Smoking Cessation Program	\$50
Complete our Weight Management Program	\$50

To receive funds earned through the Healthy Rewards program, you must have an open HSA with Mellon Bank or with another bank through which your employer is sponsoring your HSA.

Some eligibility requirements apply. See page 2 for program descriptions.

Plus – To help you stay healthy, use:

Preventive Care

100% coverage for nationally recommended services. Included are the preventive care services that meet the requirements of federal and state law, including certain screenings, immunizations and physician visits.

Preventive Care

No deductions from the HSA or out-of-pocket costs for you as long as you receive your preventive care from an in-network provider. If you choose to go to an out-of-network provider, your deductible or Traditional Health Coverage benefits will apply.

Then –

Your Bridge Responsibility

The Bridge is an amount you pay out of your pocket until you meet your annual deductible responsibility. Your bridge amount will vary depending on how many of your HSA dollars, if any, you choose to spend to help you meet your annual deductible responsibility. If you contribute HSA dollars up to the amount of your deductible and use them, your Bridge will equal \$0.

Bridge

Your Bridge responsibility will vary.

HSA dollars spent on covered services plus your Bridge responsibility add up to your annual deductible responsibility.

Health Account + Bridge = Deductible

Annual Deductible Responsibility

\$2,000 individual coverage
\$4,000 family coverage

If Needed –

Traditional Health Coverage

Your Traditional Health Coverage begins after you have met your Bridge responsibility.

Traditional Health Coverage

After your bridge, the plan pays:
100% for in-network providers **80%** for out-of-network providers

Additional Protection

For your protection, the total amount you spend out of your pocket is limited. Once you spend that amount, the plan pays 100% of the cost for covered services for the remainder of the plan year.

Annual Out-of-Pocket Maximum

In-Network and Out-of-Network Providers

\$ 5,000 individual coverage
\$10,000 family coverage

Your annual out-of-pocket maximum consists of funds you spend from your HSA, your Bridge responsibility and your cost share amounts.

If you have questions, please call toll-free 1-888-224-4896.

CGHSA605 w inc Rx copays NGF (1/14)

APPENDIX G HSA Plan Summary



Lumenos HSA Plan Summary

Healthy Rewards Program

Your employer will provide you with additional health care dollars in your HSA for the following:

- **Health Assessment:** You and your family members can complete the Health Assessment, our online tool designed to help measure your overall health. One adult family member is eligible to earn \$50 in your HSA per plan year. The health information you provide is strictly confidential.
- **Personal Health Coach:** If you qualify for the Personal Health Coach Program, you'll receive one-on-one assistance from a specially trained registered nurse to help you manage a health condition. Health conditions may include but are not limited to diabetes, asthma, depression, high blood pressure, heart disease and pregnancy. You'll receive \$100 in your account for enrolling in the Personal Health Coach Program (one reward per covered person per year). You'll receive \$200 for achieving your health goals and graduating from the Personal Health Coach Program (one reward per covered person per year).
- **Smoking Cessation Program:** This program helps you manage withdrawal symptoms, identify triggers and learn new behaviors and skills to remain tobacco-free. Participation is open to you and your covered family members age 18 or older, and includes counseling support and tools, including nicotine-replacement therapy coverage. You and your spouse are eligible to receive \$50 in your HSA (one reward per person per lifetime) for completing this program.
- **Weight Management Program:** Our Weight Management Program is a personalized phone course designed to help you adopt lifestyle changes necessary to lose weight and maintain weight loss. A team of counselors (a registered dietitian and health educator) with expertise in weight management will help you address healthy eating, physical activity and exercise, stress management, and more. You and your covered family members age 18 and older who have a Body Mass Index (BMI) of 25 or higher are eligible for this program. You and your spouse are eligible to receive \$50 in your HSA (one reward per person per lifetime) for completing the program.

To receive funds earned through Healthy Rewards, you must have an open HSA with Mellon Bank or with another bank through which your employer is sponsoring your HSA.

Summary of Covered Services

Preventive Care

Anthem's Lumenos HSA plan covers preventive services recommended by the U.S. Preventive Services Task Force, the American Cancer Society, the Advisory Committee on Immunization Practices (ACIP) and the American Academy of Pediatrics. The Preventive Care benefit includes screening tests, immunizations and counseling services designed to detect and treat medical conditions to prevent avoidable premature injury, illness and death.

All preventive services received from an in-network provider are covered at 100%, are not deducted from your HSA and do not apply to your deductible. If you see an out-of-network provider, then your deductible or out-of-network coinsurance responsibility will apply.

The following is a list of covered preventive care services:

Well Baby and Well Child Preventive Care

Office Visits through age 18; including preventive vision exams.

Screening Tests for vision, hearing, and lead exposure. Also includes pelvic exam, Pap test and contraceptive management for females who are age 18, or have been sexually active.

Immunizations:

Hepatitis A
Hepatitis B
Diphtheria, Tetanus, Pertussis (DtaP)
Varicella (chicken pox)
Influenza – flu shot
Pneumococcal Conjugate (pneumonia)
Human Papilloma Virus (HPV) – cervical cancer
H. Influenza type b
Polio
Measles, Mumps, Rubella (MMR)

Adult Preventive Care

Office Visits after age 18; including preventive vision exams.

Screening Tests for vision and hearing, coronary artery disease, colorectal cancer, prostate cancer, diabetes, and osteoporosis. Also includes mammograms, as well as pelvic exams, Pap test and contraceptive management.

Immunizations:

Hepatitis A
Hepatitis B
Diphtheria, Tetanus, Pertussis (DtaP)
Varicella (chicken pox)
Influenza – flu shot
Pneumococcal Conjugate (pneumonia)
Human Papilloma Virus (HPV) – cervical cancer

If you have questions, please call toll-free 1-888-224-4896.

CGHSA605 w inc Rx copays NGF (1/14)

APPENDIX G
HSA Plan Summary



Lumenos HSA Plan Summary

This summary is a brief outline of the benefits and coverage provided under the Lumenos plan. It is not intended to be a complete list of the benefits of the plan. This summary is for a full year in the Lumenos plan. If you join the plan mid-year or have a qualified change of status, your actual benefit levels may vary.

Additional limitations and exclusions may apply.



In Connecticut, Anthem Blue Cross and Blue Shield is the trade name of Anthem Health Plans, Inc. In New Hampshire Anthem Blue Cross and Blue Shield is the trade name of Anthem Health Plans of New Hampshire, Inc. In Maine, Anthem Blue Cross and Blue Shield is the trade name of Anthem Health Plans of Maine, Inc., independent licensees of the Blue Cross and Blue Shield Association. ® Registered marks Blue Cross and Blue Shield Association. ® LUMENOS is a registered trademark.

If you have questions, please call toll-free 1-888-224-4896.



CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN
REQUEST for ABSENCE - PERSONAL REASONS

*Complete this form as soon as you know of your need to be absent. Prior Notice is required except for emergencies or unforeseen circumstances. Submit this form to your supervisor. A copy will be returned to you. **If you are a teacher you must also report all absences, including partial days, to Kelly Services.***

I request approval of my absence on the following date(s) and time(s) (designate increment; ¼ day, ½ day, ¾ day, 1 day):

Date(s)

/

Time(s)

For the following purpose:

Wedding

Education Event

Graduation

Personal Business

NAME: _____

POSITION: _____

LOCATION: _____

Signature of Supervisor

Date

Distribution: Make copy for Employee

Payroll Dept. rev 10/